

# M/J Research 3


## 2023-2024 Curriculum Pacing Guide

**Strands Key:**  
**EE** - ELA Expectations\*  
**R** - Reading  
**C** - Communication  
**V** - Vocabulary  
**F** - Foundations\*

The **ELA Expectations** are overarching skills that are embedded throughout each unit. They are continually developed throughout the year. ELA Expectations can be found in Appendix A (pg. 147) of the **B.E.S.T. Standards** guide.

The **Foundations** strand is only explicitly taught within Intensive Reading classes. More information can be found in Appendix E (pg. 206) of the B.E.S.T. Standards guide.

**Stacked Benchmarks** are all benchmarks that are taught and/or practiced within the unit.

	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 1	1	<p><b>SyncStart: The Tell-Tale Heart</b>                      -Skill: Annotation                      -Skill: Context and Connotation – Context Clues                      -Skill: Textual Evidence                      -Skill: Context and Connotation – Connotation and Denotation</p> <p><b>The Graveyard Book</b></p> <p><b>Let ‘Em Play God</b>                      -Skill: Purpose and Perspective                      -Skill: Argument – Reasoning</p>	<p><b>August 10 – October 12</b></p>	<p>ELA.8.V.1.3 Stacked: ELA.8.V.1.1</p> <p>Stacked: 8.R.1.1, ELA.8.R.1.2, ELA.8.V.1.1</p> <p>ELA.8.R.2.3, ELA.8.R.2.4 Stacked: ELA.8.V.1.1</p>
	<p style="text-align: center;"><b>Novel Options for Teacher-led Stations ONLY</b></p>	<p><b>StudySync options:</b> Ten-Days in a Mad House</p> <p><b>SSYRA options:</b> Me and Banksy Jinxed Loop Knows the Scoop Amari and the Night Brothers Archimancy</p>	<p><b>August 10 – October 12</b></p>	<p>Practice opportunities for:</p> <p>ELA.8.R.1.1, ELA.8.R.1.2, ELA.8.R.2.2, ELA.8.R.2.3, ELA.8.R.2.4, ELA.8.R.3.3, ELA.8.V.1.3</p>

		<p>Lola Benko, Treasure Hunter          Scritch Scratch          Words on Fire          Hush-A-Bye          Long Lost</p> <p><b><u>BEST titles:</u></b>          Dr. Jekyll and Mr. Hyde          I Will Always Write Back          Rip Van Winkle          Sir Gawain and the Green Knight          Swiss Family Robinson          Team Moon: How 400,000 People Landed Apollo 11 on the Moon          The Call of the Wild          The Princess and the Goblin          The Wright Brothers: How They Invented the Airplane          Trapped</p>		
	<p><b>Project Based Learning Option</b></p>	<p>Literacy Club  <u>Project Question:</u>  <i>How can I engage others with mystery stories?</i></p>	<p><b>August 10 – October 12</b></p>	<p>ELA.8.C.4.1</p>
	<p><b><u>Assessments:</u></b></p> <ul style="list-style-type: none"> <li>• Achieve Level Set</li> <li>• Progress Monitoring (Tier 2)</li> </ul>		<p><b><u>Expectations:</u></b></p> <ul style="list-style-type: none"> <li>• Achieve 3000: 2 articles/week at 75% or higher</li> <li>• Stations (Ex. Teacher-led, Vocabulary, Novel Study, Achieve)</li> </ul>	



Unit

Titles

Date Range

Stacked Benchmarks

2

**Curtain Call / So where are you from?**

- Skill: Central Idea
- Skill: Interpreting Figurative Language

**Inside Out and Back Again / Theories of Time and Space / The Road Not Taken**

- Skill: Poetry
- Skill: Interpreting Figurative Language

**October 16 –  
December 15**

ELA.8.R.2.2, ELA.8.R.3.1, ELA.8.V.1.3  
Stacked: ELA.8.V.1.1

ELA.8.R.1.4, ELA.8.R.3.1  
Stacked: ELA.8.R.1.2, ELA.8.V.1.1

**StudySync options:**

Inside Out & Back Again

**SSYRA options:**

- When Stars Are Scattered
- The Unteachables
- The Miscalculations of Lightning Girl
- Bouncing Back
- Clean Getaway
- The Unsung Hero of Birdsong, USA
- Concealed
- Curse of the Night Witch
- The Elephant in the Room
- Born Behind Bars
- Invisible
- Valentina Salazar is NOT a Monster Hunter
- Wayward Creatures

**BEST titles:**

- Dr. Jekyll and Mr. Hyde
- I Will Always Write Back
- Rip Van Winkle
- Sir Gawain and the Green Knight
- Swiss Family Robinson
- Team Moon: How 400,000 People Landed Apollo 11 on the Moon

**October 16 –  
December 15**

Practice opportunities for:

ELA.8.R.1.1, ELA.8.R.1.2, ELA.8.R.1.3, ELA.8.R.1.4, ELA.8.R.2.2, ELA.8.R.2.3, ELA.8.R.2.4, ELA.8.R.3.1, ELA.8.R.3.3, ELA.8.V.1.1, ELA.8.V.1.3

Quarter 2

**Novel  
Options for  
Teacher-led  
Stations  
ONLY**

		The Call of the Wild The Princess and the Goblin The Wright Brothers: How They Invented the Airplane Trapped		
	<b>Project Based Learning Option</b>	Community Theatre <u>Project Question:</u> <i>How can I help others celebrate who they are?</i>	<b>October 16 – December 15</b>	ELA.8.C.4.1
	<u><b>Assessments:</b></u> <ul style="list-style-type: none"> <li>Progress Monitoring (Tier 2)</li> </ul>		<u><b>Expectations:</b></u> <ul style="list-style-type: none"> <li>Achieve 3000: 2 articles/week at 75% or higher</li> <li>Stations (Ex. Teacher-led, Vocabulary, Novel Study, Achieve)</li> </ul>	



Unit

Titles

Date Range

Stacked Benchmarks

3

**A Night to Remember / Address to the Nation on the Explosion of the Space Shuttle Challenger**

-Skill: Paraphrasing and Summarizing  
-Skill: Structure – Informational Text Structure

**Mother to Son / Learning to Read / Narrative of the Life of Frederick Douglass, an American Slave**

-Skill: Structure – Informational Text Structure  
-Skill: Interpreting Figurative Language

January 3 – March 7

ELA.8.R.2.1, ELA.8.R.3.2  
Stacked: ELA.8.V.1.1

ELA.8.R.2.1, ELA.8.R.3.1, ELA.8.V.1.3  
Stacked: ELA.8.R.1.4, ELA.8.R.2.2, ELA.8.R.2.3, ELA.8.V.1.1

Quarter 3

**Novel  
Options for  
Teacher-led  
Stations  
ONLY**

**StudySync options:**  
The Call of the Wild

**SSYRA options:**  
Cleo Porter and the Body Electric  
Becoming Muhammad Ali  
A Wish in the Dark  
Dragon Ops  
Rivals  
A Duet for Home  
Scout is Not a Band Kid  
Skandar and the Unicorn Thief  
Winnie Zeng Unleashes a Legend

**BEST titles:**  
Dr. Jekyll and Mr. Hyde  
I Will Always Write Back  
Rip Van Winkle  
Sir Gawain and the Green Knight  
Swiss Family Robinson  
Team Moon: How 400,000 People Landed Apollo 11 on the Moon  
The Call of the Wild

January 3 – March 7

Practice opportunities for:  
  
ELA.8.R.1.1, ELA.8.R.1.2, ELA.8.R.1.4, ELA.8.R.2.1 ELA.8.R.2.2,  
ELA.8.R.2.3, ELA.8.R.2.4, ELA.8.R.3.1, ELA.8.R.3.2, ELA.8.R.3.3,  
ELA.8.V.1.1, ELA.8.V.1.2, ELA.8.V.1.3

		The Princess and the Goblin The Wright Brothers: How They Invented the Airplane Trapped		
	<b>Project Based Learning Option</b>	Talent Show <u>Project Question:</u> <i>How can we step out of our comfort zones?</i>	<b>January 3 – March 7</b>	ELA.8.C.4.1
	<u><b>Assessments:</b></u> <ul style="list-style-type: none"> <li>Progress Monitoring (Tier 2)</li> </ul>		<u><b>Expectations:</b></u> <ul style="list-style-type: none"> <li>Achieve 3000: 2 articles/week at 75% or higher</li> <li>Stations (Ex. Teacher-led, Vocabulary, Novel Study, Achieve)</li> </ul>	



	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 4	4	<p><b>Gaming Communities</b>            -Skill: Argument – Arguments and Claims            -Skill: Argument - Reasoning</p> <p><b>Across Five Aprils</b>            -Skill: Perspective and Point of View</p> <p><b>To America / Letters of a Civil War Nurse / Gettysburg Address</b>            -Skill: Argument – Arguments and Claims            -Skill: Context and Connotation – Connotation and Denotation            -Skill: Paraphrasing and Summarizing</p>	<b>March 18 – May 29</b>	<p>ELA.8.R.2.4            Stacked: ELA.8.R.2.2, ELA.8.R.2.3, ELA.8.V.1.1</p> <p>ELA.8.R.1.3            Stacked: ELA.8.V.1.1</p> <p>ELA.8.R.2.4, ELA.8.R.3.2, ELA.8.V.1.3            Stacked: ELA.8.R.1.4, ELA.8.V.1.1</p>
	<b>Novel Options for Teacher-led Stations ONLY</b>	<p><b><u>StudySync options:</u></b>            Across Five Aprils            The Adventures of Tom Sawyer            Refugee (Unit 5)            I Will Always Write Back (Unit 6)            The Dark is Rising (Unit 6)</p> <p><b><u>SSYRA options:</u></b>            Charlie Thorne and the Last Equation            Bloom            Wildfire: A Novel            Double the Danger and Zero Zucchini            Pixie Pushes On            Quintessence            The Smartest Kid in the Universe            Starfish            96 Miles            Escape            Linked            The Monster Missions            Treasure Tracks</p>	<b>March 18 – May 29</b>	<p>Practice opportunities for:</p> <p>ELA.8.R.1.1, ELA.8.R.1.2, ELA.8.R.1.3, ELA.8.R.1.4, ELA.8.R.2.1, ELA.8.R.2.2, ELA.8.R.2.3, ELA.8.R.2.4, ELA.8.R.3.1, ELA.8.R.3.2, ELA.8.R.3.3, ELA.8.R.3.4, ELA.8.V.1.1, ELA.8.V.1.2, ELA.8.V.1.3</p>

		<p><b><u>BEST titles:</u></b>          Dr. Jekyll and Mr. Hyde          I Will Always Write Back          Rip Van Winkle          Sir Gawain and the Green Knight          Swiss Family Robinson          Team Moon: How 400,000 People Landed Apollo 11 on the Moon          The Call of the Wild          The Princess and the Goblin          The Wright Brothers: How They Invented the Airplane          Trapped</p>		
	<p><b>Project Based Learning Option</b></p>	<p>Pen Pal Program  <u>Project Question:</u>  <i>How can I use words to build a relationship?</i></p>	<p><b>March 18 – May 29</b></p>	<p>ELA.8.C.4.1</p>
<p><b><u>Assessments:</u></b></p> <ul style="list-style-type: none"> <li>• Achieve End of Year Level Set</li> <li>• Progress Monitoring (Tier 2)</li> </ul>			<p><b><u>Expectations:</u></b></p> <ul style="list-style-type: none"> <li>• Achieve 3000: 2 articles/week at 75% or higher</li> <li>• Stations (Ex. Teacher-led, Vocabulary, Novel Study, Achieve)</li> </ul>	